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University of Saskatchewan 4.2★
Education Development Specialist
Saskatoon
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Education Development Specialist

Primary Purpose: The Western College of Veterinary Medicine (WCVM) is the premier centre of veterinary education, research and expertise in Western Canada with a mission to provide veterinary education in Western Canada and to act as a centre of veterinary expertise and research. This role leads professional development opportunities for WCVM faculty and instructors in teaching and assessment, offers curriculum development and instructional design support for WCVM academic programs and courses, works to create an environment that enables good teaching and learning practices, and supports ongoing teaching quality enhancement and college strategic initiatives. The Educational Development Specialist plans, develops and provides educational development services for WCVM.

Nature of Work: Reporting to the Associate Dean Academic and working in partnership with academic leaders in the college and faculty/instructors, the incumbent will work to identify needs, build relationships, provide curriculum development support for the college and establish and oversee processes of continuous teaching and learning enhancement. Through these activities the incumbent will enable the design and development of the curriculum and instructional and assessment practices while supporting college strategic directions in teaching and learning, thereby ultimately improving the quality of WCVM student learning experiences. This position requires a high level of initiative, interpersonal and facilitation skills with knowledge of the higher education teaching and learning literature, excellent teaching practice in higher education (ideally including clinical teaching practices), and a strong knowledge of national and international practices in educational development. The successful candidate must facilitate change processes in the college, collaborate with people in varying academic and administrative roles, and work in partnership with service units across the institution. The position requires a commitment to an exceptional standard of service and continuous improvement.

Accountabilities:

- Work collaboratively and constructively with faculty, staff, alumni and academic leaders in the college
- Facilitate collaborative curriculum design and development processes, in partnership with academic leaders, involving faculty and other stakeholders
- Establish and oversee a continuous teaching quality assessment and enhancement process, including mapping and assessing achievement of program level learning outcomes
- Research, plan and design, approaches to professional and curriculum development that draw on good practice and scholarship in this area internationally, being particularly mindful of tacit aspects of teaching and learning practice
- Conduct on-going assessments of projects in achievement of stated goals
- Apply knowledge of, and experience with, curricular and course design, instructional approaches, and assessment and evaluation
- Plan and deliver formal and informal faculty professional development
- Establish and lead a college Scholarship of Teaching and Learning (SoTL) community of practice
- Participate in college and departmental committees as appropriate
- Actively engage in professional development and reflection.

Education: Graduate degree required, preferably at the level of PhD/EdD or equivalent education and experience. An academic background in veterinary medicine or allied field would be an asset.

Experience: 1-3 years of experience with supporting professional learning or faculty development is required. Experience with educational change initiatives is preferred. Demonstrated understanding of teaching and learning and curriculum design is essential. Experience with one or more of outcomes-based assessment, culturally responsive instruction (including Indigenizing curriculum, instruction and/or assessment), or learning technologies is an asset.

Skills:

- Demonstrated ability to effectively collaborate with academic leaders, faculty and administrators in higher education to develop and achieve shared goals, and manage many competing priorities
- Proven initiative, project management and organizational skills and ability to follow through on commitments
- Ability to work comfortably with senior administrators, faculty members and academic staff to interpret department/college/institutional academic goals and priorities
- Demonstrated ability to adapt approaches to engage diverse audiences. Demonstrated skill in working successfully with veterinary community would be an asset.
- Exceptional interpersonal and communication skills, both written and verbal, and a high level of optimism, energy and empathy
- Demonstrated understanding of teaching and learning, and ability to lead educational change initiatives, and/or program evaluation.

Department: College of Vet Medicine-DnOffc

Status: Term 2 years with the possibility of extension or becoming permanent

Employment Group: ASPA

Full Time Equivalent (FTE): 1

Salary: The salary range, based on 1.0 FTE, is \$64,107.00 - 100,169.00 per annum. The starting salary will be commensurate with education and experience.

Salary Family (if applicable): Specialist Professional

Salary Phase/Band: Phase 2

Posted Date: 3/25/2022

Closing Date: Until Filled.

Number of Openings: 1

Work Location: On Campus

The successful applicant will be required to provide the following current verification(s) where 'Yes' is indicated below. Further information is available at: <https://careers.usask.ca/tips-for-applying.php>

Criminal Record Check: Not Applicable

Driver's License and Abstract Check: Not Applicable

Education/Credential Verification: Not Applicable

Vulnerable Sector Check: Not Applicable

The University of Saskatchewan has instated a number of **health and safety requirements** for faculty, staff and students in consideration of the COVID-19 pandemic, including self-disclosing and providing proof of vaccination status, regular point-of-care testing and/or mandatory masking in order to access our campus(es).

The University believes equity, diversity, and inclusion strengthen the community and enhance excellence, innovation and creativity. We are dedicated to recruiting individuals who will enrich our work and learning environments. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given priority. We are committed to providing accommodations to those with a disability or medical necessity. If you require an accommodation in order to participate in the recruitment process, please notify us and we will work together on the accommodation request. The University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. We pay our respects to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another. Together, we are uplifting Indigenization to a place of prominence at the University of Saskatchewan.

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