

Educational Developer (International TA Programs)

Centre for Teaching and Learning, Western University (March 2022)

Faculty/Unit	Office of the Vice Provost (Academic Programs)
Department	Centre for Teaching and Learning
Employee Group	Non Union
Appointment Type	Contract
Appointment Status	Temporary Full-Time

Classification & Regular Hours

Hours per Week: 35

Salary Grade: 15

Please note, this is a temporary full-time contract position with an expected end date of November 30, 2023, covering a leave of absence.

About Western

Western University delivers an academic experience second to none. Western challenges the best and brightest faculty, staff and students to commit to the highest global standards. Our research excellence expands knowledge and drives discovery with real-world application. Western attracts individuals with a broad worldview, seeking to study, influence and lead in the international community. Since 1878, The Western Experience has combined academic excellence with life-long opportunities for intellectual, social and cultural growth in order to better serve our communities.

About Us

The mission of the Centre for Teaching and Learning (CTL) is to foster and enhance best practices in teaching and learning at Western University. To achieve its mission, the Centre utilizes an evidence-based approach to create and deliver programs that support the teaching and learning activities of faculty members, librarians and archivists, post-doctoral fellows, and graduate students.

Responsibilities

The Educational Developer (International TA Programs) designs and facilitates programs for international teaching assistants (ITAs) at Western. The role contributes to teaching development programs for all graduate students and faculty and facilitates programs and consultations related to curriculum development and departmental curriculum review. The Educational Developer has a primary focus to create and facilitate programs that enhance the communication and teaching skills of international and local teaching assistants (ITAs and TAs) and develop programs to promote intercultural fluency and inclusive teaching skills of all graduate students. To this end, the Educational Developer will plan, implement, and evaluate workshops for international teaching assistants across the university, in collaboration with the Associate Director (TA Programs) of the Centre for Teaching and Learning. The Educational Developer also supports departments and faculties in curriculum design and renewal providing periodic curriculum review and renewal, as well as helping design approaches to assess the impact of curriculum change.

Qualifications

Education:

- Master's Degree in Intercultural Communication, International Education, or related field
- Certificate in cross-cultural or anti-oppressive training design preferred
- Ph.D. in Intercultural Communication, International Education, or related field preferred

Experience:

- 3 years of English as a Second Language (ESL) teacher or international education experience
- 2 years of teaching experience at the college or university level, preferably in a culturally diverse academic setting
- Experience working with culturally diverse groups or working in international settings
- Experience planning and delivering teaching development programs
- Experience in developing instructional skills and resources for graduate student/TA development preferred
- Experience in course design and continuous curriculum improvement preferred
- Experience facilitating institutional curriculum renewal and review processes preferred
- Experience teaching and facilitating in online and blended settings preferred

Knowledge, Skills & Abilities:

- Knowledge of graduate student/TA development theories and their application
- Knowledge of current research on international graduate student and international TA development
- Effective presentation and facilitation skills for both small and large group settings
- Demonstrated knowledge of intercultural communication models and anti-oppressive/inclusive pedagogies and their application to teaching and resource development
- Ability to collaborate in a team environment to plan and deliver workshops, programs, and events.
- Knowledge of critical and anti-oppressive approaches to international and intercultural education and ability to apply critical frameworks to intercultural program design and resource development
- Ability to take a reflexive approach to teaching by seeking and incorporating feedback for the purpose of program improvement
- Exceptional written and verbal communication, professional and interpersonal skills
- Demonstrated knowledge of project management and the ability to manage multiple projects, people, and schedules in an academic setting
- Knowledge of other languages and cultures
- Knowledge of theory and principles of effective teaching and learning strategies, activities and assessments
- Demonstrated commitment to teaching and learning in higher education
- Knowledge of adult learning approaches
- Knowledge of course design and continuous curriculum improvement principles
- Ability to build and maintain strong collaborative relationships with the Faculties, the CTL's campus partners, and members of the CTL team.
- Demonstrated initiative and creativity in teaching and program development