

Welcome! Before we get started...

Bandwidth: Please keep your video off and microphone muted in the main room to help with any bandwidth issues. We invite folx to turn on video and microphone in the breakout room.

Captions: Auto captioning is available. Click “Live Transcript” from the Zoom control bar, then select “Show Subtitle.”

Slides: We will share a link to our slides in the chat.

Attendance: Please ensure that your display name is accurate for those who would like the ED Institute Certificate.

To change your display name:

- Click “Participants” from the Zoom control bar.
- Next to your name, click “More >.”
- Select “Rename” and enter the name you wish to display.

Alternatively, if you do not want to display your name, send a private message to Matthew Dunleavy in the chat introducing yourself.

Establishing, Expanding, and Strengthening Your Professional Network

ED Institute 2022 Week 3

Brian Nairn, St. Clair College

Samantha Chang, University of Toronto

Land Acknowledgement



St. Clair College would like to recognize and acknowledge that it sits on the three fires confederacy's traditional territory of the Ojibwe, Odawa, and Potawatomi nations. We would also like to acknowledge the many other tribes and indigenous nations that call this beautiful land home. We give thanks to the land and surrounding Water for sustaining us.

Left: St. Clair College
Right: Cherry blossoms blooming outside of Robarts Library at the University of Toronto

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.



Access Check*

We understand access to be a shared responsibility between everyone in this space. We are striving to create an accessible space that reduces the need for you to disclose a disability or impairment to obtain an accommodation. In doing this together, we welcome disability, and the changes it brings, into our space.

*Adapted from the University of Toronto's Centre for Teaching Support & Innovation, 2020.

Is there anything about the setup that we should address now?

Are there any other access needs that might affect your participation in the session that we could also address?

Please let us know in the chat or send a private message to the host or co-hosts.

Today's Agenda

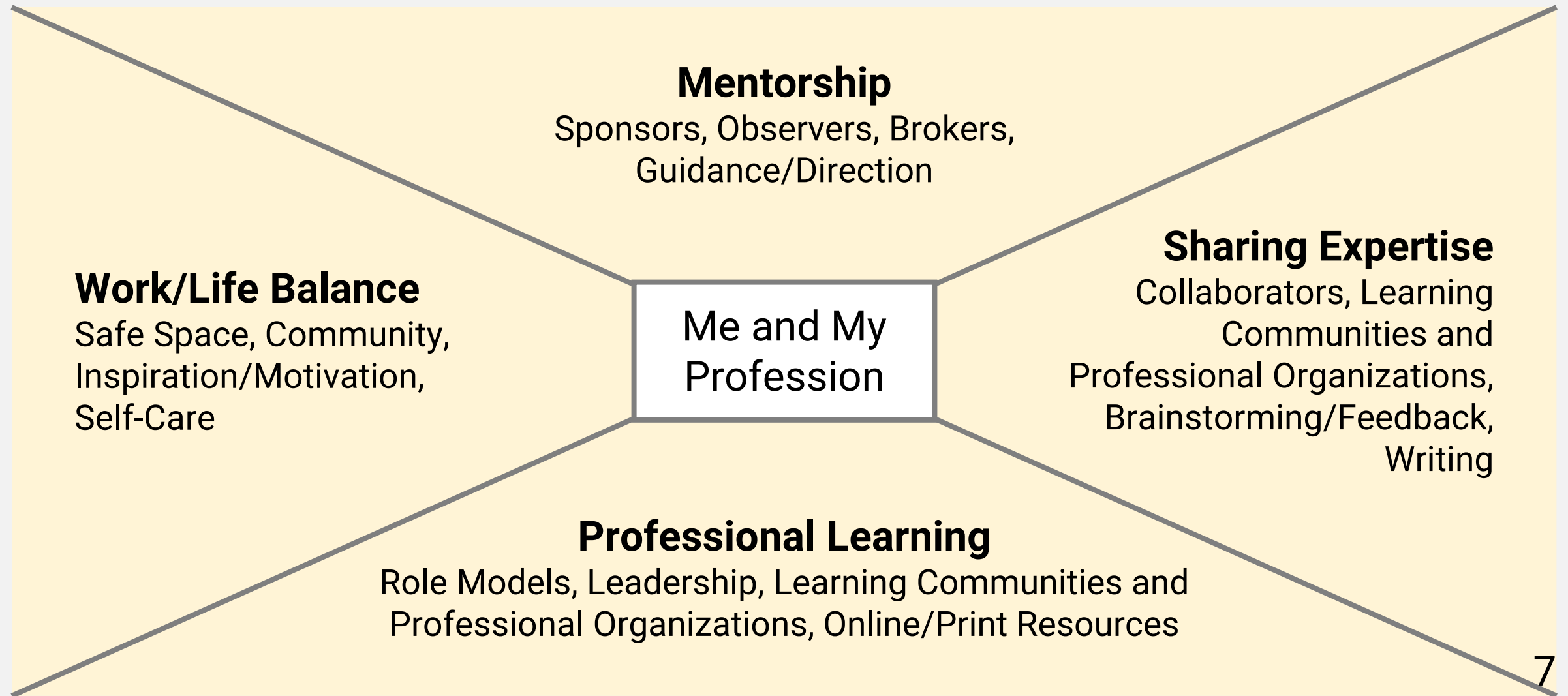
1. Identifying Our Professional Network Using the Educational Developers Development Map
2. Learning From Our Colleagues: Reflections About Pathways and Networks
3. Expanding Our Professional Network: ED Speed Networking



1

Identifying Our Professional Network Using the Educational Developers Development Map

ED Professional Development Map (EDPDM)



Padlet Recap: EDPDM Brainstorm

What are the various types of mentors, mentees, and mentoring programs available to educational developers?

Anonymous 6d
Our office encourages us to participate in training where we can technically network. But nowadays, I find that because training and workshops are online, I just log out quickly and don't actually get to meet anyone.

niensend4 18h
I agree. The break out rooms help some what but there is a need for more intentional engagement with each other

Angela Lyrette 20h
I was referred to this ED Institute series by a coworker who knows I have an interest in Ed Dev., but I don't formally have an Ed

What internal (formal and informal) communities or collaborations are available, or wish to be made available, to you within your institution?

Anonymous 6d
I wish there were more opportunities and space for educational developers to work on our portfolios together.

niensend4 18h
I agree

Angela Lyrette 20h
Regular discussion opportunities in meetings, as a standing agenda item.

What external (formal and informal) communities or collaborations are available, or wish to be made available, to you from outside of your institution?

Angela Lyrette 20h
At the College level, we can always include our Program Advisory Committee (PAC) members as mentors. Consider your employers and partners in research as potential mentors. Ask graduates and Alumni.

Anonymous 16h
A coworker has offered to be a mentor, but finding the time and knowing what to ask for from that

What professional organizations and conferences do you know of?

Anonymous 7d
Dalhousie's recent conference, eCampus Ontario on Micro-credentials, the former EDC conference

Anonymous 6d
POD Network. In Ontario, there is COED.

Anonymous 6d
There is SEDA in the UK.

niensend4 18h

What do you identify as barriers to establishing a professional network? What solutions/suggestions do you have to the barriers identified?

The best mentors already have several mentees and may feel stretched too thin. A solution would be to solicit volunteers and then maybe organize people with an available source.

niensend4 18h
Time
I find time is the biggest barrier for myself and for a potential mentor/mentee. ED is a busy role and often struggle to balance work duties, let alone professional development and reflection. I need to ensure I schedule time for these activities.

Are there any other forms of network or professional development opportunities you identify or seek?

Anonymous 6d
I wish there were more opportunities to collaborate with colleagues inside and outside of the institution.

Anonymous 5d
Great point. Collaboration and just being in the "know" of what is being worked on. There is still too much siloing happening.

niensend4 18h
Agreed

Anonymous 16h
I would like a more active listserv that allows us to connect to other Ed Devs in other institutions across Canada.

2

Learning From Our Colleagues: Reflections About Pathways and Networks

Our ED Panelists



Shaya Golparian
Educational Developer
University of British
Columbia



Natasha May
Educational Developer
York University



Neil Silcox
Faculty Excellence Lead
Maple League of
Universities

Panel Questions

What was your pathway into educational development?

How did your pathway help you build and define your professional network?

How has your professional network helped you grow as an educational developer?

3

Expanding Our Professional Network: ED Speed Networking

Breakout: ED Speed Networking

3 speed networking rounds (7 minutes each)

3–5 participants per breakout room

Talking Points

- Introduce yourself
- Highlight one takeaway from the panel
- Identify one network you are seeking or offer one support you are able to provide
- Share contact information!

Speed Networking Recap (Annotation Activity)



Further Reading

- Bahlmann, G. (n.d.). [Networking for People Who Absolutely Hate Networking](http://tribemineblog.com). tribemineblog.com.
- Greenwald, C. S. (2020). [No More Excuses! Build a Contact List to Fuel Your Career](#). American Bar Association.
- Guido, A. (2019). [Why Being Kind Is Your Best Networking Strategy and How To Do It](#). Career Protocol.
- Popovic, C. (n.d.). [Connections](#). Educational Developers Thinking Allowed. Includes subpages about professional organizations, conferences, journals and other publications, listservs, social media, internal connections, exchanges and visits, mentoring and consultancy.
- Zack, D. (2019). [A Networking Survival Kit for People Who Hate Networking](#). Berrett-Koehler Publishers.

Thank You!

Wednesday, June 1, 1–2:30 pm EDT

Equity, Diversity, Inclusion and Educational
Development

edoinstitute2022.opened.ca